

Montana Behavioral Initiative

Montana Big Ideas

For School-wide Positive Behavior Interventions and Support Systems

Volume 2, Issue 1

September 2010

MBI Youth Days Ahead!!!

By MBI Consultant Kevin Murphy

RESOURCES TO LOOK AT

Check out the MBI site
<http://opi.mt.gov/Programs/SchoolPrograms/MBI/index.html>

Great ideas for your schools

<http://www.pbis.org/>

2010 Youth Days Flyer

<http://www.opi.mt.gov/pdf/mbi/10YouthDaysDateSF.pdf>

Quaglia Institute

www.qisa.org

ALL children deserve the opportunity to grow up in schools and communities that support them in making healthy choices

Welcome back to another wonderful school year. I have always loved the excitement of this time of year with the buzz of energy from the students, as well as from the teachers. The potential for the year is like a blank canvas ready to be painted however we choose. We have some amazing artists among us. The more we practice painting the more beautiful and impactful our paintings become.

Last fall, MBI presented Youth Days 2009 "Play Your Part" in five regional locations across Montana. I was honored to be one of the facilitators of the two-day events and to work with nearly 700 youth from across our state. The success of inspiring our youth to make a difference in their schools and communities would not have been possible without the hard work of Susan Bailey Anderson, Mary Ellen Earnhardt, Karen Jeschke, Sheri Harlow and many fellow consultants, chaperones, bus drivers and volunteers. Thank you all!

This year the theme of Youth Days 2010 is "Finding the Warrior Within" and will focus on empowering the youth to discover and strengthen their sense of self and purpose to better serve their community. The theme originates from this year's keynote speaker, D.J. Eagle Bear Vanas, who wrote the book "The Tiny Warrior." D.J. is a visionary storyteller and success coach who has inspired everyone from youth to corporate executives with his unique approach to teaching leadership through the path of the warrior. Students will present the positive impact projects they began planning for at last year's Youth Days and will collaborate with other schools to better our Montana community as a whole. I can't say enough about the amazing work these young people do!

I'll leave you with a point of wisdom from D.J. Vanas' book. "A warrior's power does not lie in his strength. A warrior's power lies in his heart, his character, and his commitment to those he serves."

AMAZING

SUMMER INSTITUTE HAD A RECORD NUMBER OF 1200 REGISTERED PARTICIPANTS

Please contact Susan at MBI if you would like to place information in the monthly newsletter!

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Very Important Dates

FALL TEAM TRAININGS

- FAIRMONT SEPTEMBER 27-28
- GREAT FALLS OCTOBER 4-5
- BILLINGS OCTOBER 4-5
- MISSOULA OCTOBER 11-12

MBI YOUTH DAYS

- MISSOULA OCTOBER 24-25
- MILES CITY OCTOBER 31-NOVEMBER 1
- BILLINGS NOVEMBER 14-15
- GREAT FALLS NOVEMBER 21-22
- BOZEMAN DECEMBER 5-6

MY VOICE

MY ASPIRATIONS

One Million Voice Survey Link

<http://www.millionvoice.org/>

Quicksters:

Post the rules at student eye level in a way that is big, bold and beautiful

Critical Components Of MBI

School-Wide Positive Behavior Support

- ✓ Recognizing the importance of **relationships**
- ✓ Creating **consistency**
- ✓ Striving to reach your **vision**—"ways we want our school to be"
- ✓ **Working together** so that administration and at least 80% of staff agree to implement MBI as a way to support students and staff
 - **Commitment** provides the buy-in necessary for implementation with fidelity

- ✓ MBI team **established and trained**
 - Trained site coach
 - Representative involvement
 - Regularly scheduled meetings and effective operating procedures
- ✓ Administrative involvement is **CRUCIAL** to implement and sustain MBI process
 - Making MBI one of the site's priorities
 - Regularly attending MBI meetings
 - Expecting and encouraging staff participation
 - Allocating available resources

- ✓ Develop **3 to 5 clearly stated expectations** applicable to all school settings
 - Cultural and contextual fit
- ✓ Create a **school-wide expectations matrix** that identifies the specific behaviors and skills for each setting
- ✓ Communicate and disseminate expectations to **all stakeholders**
 - Involving parents and community

- ✓ Positively stated—not a list of no's and do not's
- ✓ Simple, general
- ✓ Reflect the type of climate you want in your school and what you expect from students and staff
- ✓ The core organizing principals for your MBI school-wide system

Consultants' Corner

"The highest result of education is tolerance." Helen Keller

Susan Dotter has a B.A. in Education and a Master's Degree in Guidance and Counseling. This is her 30th year in education. She has taught in grades 1, 2, and 6 at the elementary level and grades 6 through 8 in middle school. She was a middle school counselor for 15 years. She currently serves as the Montana Behavioral Initiative Instructional Coach for the Helena School District and has been an MBI State Consultant for the past 10 years. Susan has presented at several national conferences and is a frequent speaker at the MBI Summer Institute. She is married to Bill Dotter, a retired educator, and between us we have 4 children, and 5 grandchildren, and a very spoiled Boston Terrier named Izzy.

	PHASE I Session 1 (Fall)	Session 2 (Winter)	PHASE II Session 1 (Fall)	Session 2 (Winter)
Systems	<ul style="list-style-type: none"> ✓ MBI Philosophy ✓ Team Process & Responsibilities ✓ Faculty Commitment 	<ul style="list-style-type: none"> ✓ Review Components Problem-Solving Implementation Issues ✓ Team Initiated Problem Solving—TIPS ✓ Resources for Teams 	<ul style="list-style-type: none"> ✓ Review Components Problem-Solving Implementation Issues ✓ Cultural Competency ✓ Getting Everybody on Board 	<ul style="list-style-type: none"> ✓ Review Components Problem-Solving Implementation Issues ✓ Moving Up the Tiers ✓ Where Do We Go From Here? <i>Other Professional Development Opportunities</i>
Practices	<ul style="list-style-type: none"> ✓ 3-5 Expectations ✓ Universal Teaching Matrix ✓ Reinforcement Systems ✓ Consequence Systems ✓ Promoting Universals 	<ul style="list-style-type: none"> ✓ Teaching the Universals & Developing Lesson Plans <i>Common areas</i> 	<ul style="list-style-type: none"> ✓ Active Supervision ✓ MBI in the Classroom ✓ MBI and Bully Prevention 	<ul style="list-style-type: none"> ✓ Family and Community Involvement ✓ Crisis Planning ✓ Behavior Basics ✓ Universal Tier 2 <i>Check-In, Check-Out Check and Connect</i>
Data	<ul style="list-style-type: none"> ✓ Implementation Data <i>TIC SAS MBI Blueprint</i> 	<ul style="list-style-type: none"> ✓ Using Implementation Data ✓ System Level Outcome Data <i>ODR's SWIS Big 5 Generator SSARB</i> ✓ Other Data Tools 	<ul style="list-style-type: none"> ✓ Implementation Data <i>Reviewing your SET, SAARB, SAS, TIC results</i> ✓ Outcome Data <i>Reviewing your ODR's Big 5 Generator SWIS SSARB</i> 	<ul style="list-style-type: none"> ✓ Tier 1 Screening ✓ Tier 2 Data